



St. Herbert's RC Primary School

HOME LEARNING POLICY

Approved by Governors on: 06.07.2022

Date to be reviewed: Summer 2023

Signed on behalf of the Governing Body: *P Devine (Chair)*

Introduction

This policy is set within the context of the School Mission Statement:

“Strong in Faith, Hope and Love, for the Common Good”

and the School Ethos:

“By loving one another as God loves us, we can achieve spiritually and academically”

St Herbert’s RC Primary School has a policy for home learning which incorporates homework and remote learning. Home learning is beneficial to children as it provides an opportunity for you as parents to work in partnership with the school and be actively involved in joint home/school activities. Central to our approach to homework and remote learning is Google Classroom, this online platform allows teaching staff and children to access the online classroom wherever they are – there are help guides on the school website to help with navigating the site.

Section One: Homework

AIMS

Homework has the potential to:

- raise standards
- improve pupils’ attitudes to learning
- improve pupils organisational and study skills
- make more effective use of lesson times with complimentary tasks, not dependent upon the teacher’s presence, being set for homework
- give time for more extensive coverage of the curriculum
- help create a partnership between home and school
- prepare children for secondary education.

The purposes of homework change as children get older. For younger children, developing a partnership with parents and involving them actively in children’s learning is the key purpose.

As children get older homework provides an opportunity for them to develop the skills of independent learning, and this should increasingly become its main purpose.

RESPONSIBILITIES

The partnership is between:

- The school
- Parents
- Children

The teacher's responsibilities:

- plan homework as an integral part of their planning
- ensure that the work is matched as far as possible to the child's ability
- use a variety of strategies so that the tasks are varied in type enabling pupils to draw upon a range of resources available outside school
- give reasonable time for it to be completed
- ensure that the work is marked.

Parents' responsibilities:

- take a keen interest in their child's work
- where possible ensure there is a suitable place where the work can be done
- ensure disturbances are kept to a minimum
- encourage the child to complete homework.

Children's responsibilities:

- make sure they know what is to be done
- complete the tasks as quickly as possible, paying attention to presentation
- return homework to school via Google Classroom.

TYPE AND AMOUNT OF HOMEWORK

The type and quantity of homework changes as the children progress through the School.

Homework may include:

- reading
- learning spellings and tables
- topic work
- practising basic skills
- revising or learning for a test
- finding artefacts for a display or topic work

Recommended time allocation:

Reading is the key to opening up the curriculum therefore reading lies at the heart of all we do at St Herbert's. Children are expected to read for a minimum of ten minutes each day – this is to develop word recognition, fluency and comprehension. Hopefully as a love of reading develops, children will read for longer.

Homework tasks will be set on Fridays and are to be returned the following Friday.

General Guidelines:

There is a two-tiered approach to homework; this is to ensure our younger and more vulnerable children receive the support they need whilst our older children develop computer literacy skills as well as their independence.

Therefore, EY and KS1 children will be given paper copies of their homework, and/or set home learning challenges via Google Classroom, which they will be expected to complete within the given timeframe and then returned to school.

For children in KS2, homework will be set and is to be 'handed in' via Google Classroom – children will be given a homework book to complete their work and then they upload a picture of this work to Google Classroom, or they may decide to use Google Docs to complete the tasks.

Each child will have a specific reading day, when their home reading book will be changed.

The children should be encouraged to take care of these items, and all homework should be completed neatly and returned on time.

Section Two: Remote Learning

In the event of a local/national closure requiring pupils to remain at home:

Nursery- Year 6 Home Learning Offer
Day 1 of closure: Home Learning challenges will be set via Google Classroom, and/or via twitter.
Day 2 onwards: Please see below for our Home School Learning Offer
EYFS:
All activities will require adult support
Phonics RWI sessions will be uploaded to Google Classroom
Reading: Children will be directed to an appropriate reading book for their stage
Maths: Clear instructions will be set for a Maths Challenge so the children understand what is expected of them, teachers may upload examples of work, presentations, resources or modelled work.
Topic: Clear instructions will be set for Topic lesson tasks so the children understand what is expected of them, teachers may upload examples of work, presentations, resources or modelled work so the children can continue to make progress.
Two other activities will be uploaded each day for children to work on with adult

support.

Fine/ Gross Motor: Clear instructions will be set for a fine / gross motor activity so the children understand what is expected of them

Photographs and observations can be sent to the teachers using Tapestry/Google Classroom.

Class teachers will upload videos or set up 'meets' via Google Classroom to share a story with the class.

Zoom invitations will be sent to parents for whole school assemblies.

Children will be contacted in the first week of isolation by their teacher (this may be a phone call or through a 'Google Meet') and parents are advised to contact school if they or their children need help.

If your child has an EHCP, the SENDCO will maintain weekly contact with you and your child.

Y1-6:

Teachers will set Maths, English, Topic and RE work via Google Classroom which closely matches the teaching in school.

Any remote learning tasks that the children complete at home can be uploaded to Google Classroom or written into your child's home learning exercise book, a photograph should then be uploaded to Google Classroom. Work should be submitted or 'handed in' via Google Classroom by 3.00pm to be marked by your child's class teacher. Feedback will be provided in-line with our Feedback Policy.

Maths: Maths lessons will be delivered via the maths scheme used in school – White Rose Maths. The link for these lessons will be uploaded and accessed through Google Classroom. The tasks that the children complete at home can be uploaded to Google Classroom or written into your child's home learning exercise book, a photograph should then be uploaded to Google Classroom.

English:

KS1: RWI sessions will be uploaded to Google Classroom.

KS2: Clear instructions will be set for English tasks so the children understand what is expected of them, teachers may upload examples of work, presentations, resources or modelled work so the children can continue to make progress.

Reading Children will be directed to a book on Serial Mash (through Purple Mash) to read and complete relevant comprehension. Children will also be

able to choose an age appropriate reading book from <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> . Parents will need to set up an account but access is free.

Religion: Clear instructions will be set for RE tasks so the children understand what is expected of them, teachers may upload examples of work, presentations, resources or modelled work so the children can continue to make progress.

Topic: Clear instructions will be set for Topic lesson tasks so the children understand what is expected of them, teachers may upload examples of work, presentations, resources or modelled work so the children can continue to make progress. Topic includes; Geography, History, Science, PE, Art, DT & French.

Class teachers will upload videos or set up 'meets' via Google Classroom to share a passage from the class novel.

Children will be contacted in the first week of isolation by their teacher (this may be a phone call or through a 'Google Meet') and parents are advised to contact school if they or their children need help.

Zoom invitations will be sent to parents for whole school assemblies.

If your child has an EHCP, the SENDCO will maintain weekly contact with you and your child.